



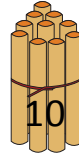
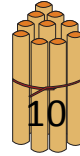
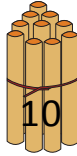
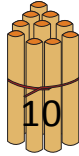
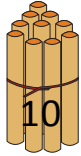
NAME _____

DATE _____

COUNTING THE NUMBERS

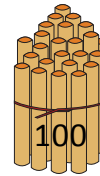
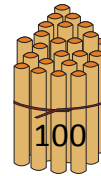
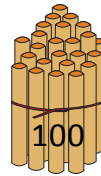
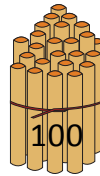
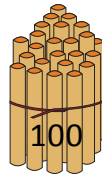
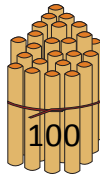
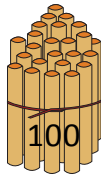
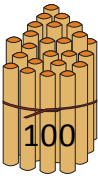
Counting the numbers by making the bundles 1's, 10's and 100's.

a) Bundles of 10's.



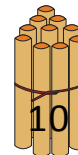
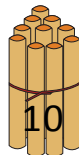
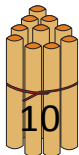
5 tens = ____.

b) Bundles of 100's.



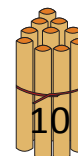
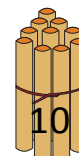
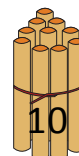
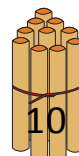
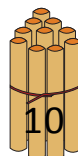
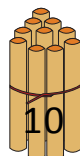
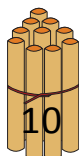
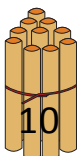
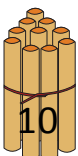
8 hundreds = ____.

c) Bundles of 10's.



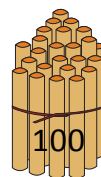
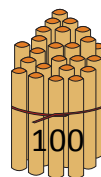
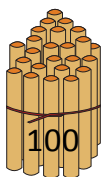
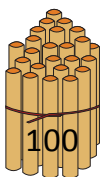
3 tens = ____.

d) Bundles of 10's.



9 tens = ____.

e) Bundles of 100's.



4 hundreds = ____.